

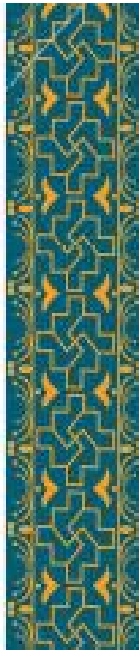
Celebration of the 150th Birth Date of Rabindranath Tagore
Bengali Writer and Nobel Literature Prize Winner in 1913

Tagore's Work Meeting Curriculum Expectations



In addition to being compatible with a number of social studies and science strands from *The Ontario Curriculum*, the following Language expectations are readily addressed by a study of Tagore's writing.

Oral Communication



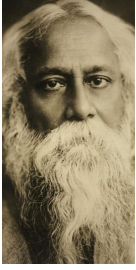
Overall expectation #1: listen to understand and respond

Specific expectations:

- 1.1 – identify purpose for listening
- 1.3 – create mental pictures
- 1.4 – demonstrate understanding
- 1.5 – make inferences, interpret text
- 1.6 – extend understanding
- 1.7 – analyze text
- 1.8 – identify point of view

Overall expectation #2: speak to communicate

- 2.5 – identify some vocal effects to communicate meaning



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Reading



Overall expectation #1: read and demonstrate a variety of texts

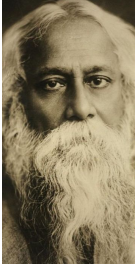
- 1.1 – read a variety of texts
- 1.2 – identify the purpose of the text
- 1.3 – use comprehension strategies before, during, and after reading
- 1.4 – demonstrate understanding
- 1.5 – make inferences
- 1.6 – extend understanding
- 1.7 – analyze texts
- 1.8 – respond to text
- 1.9 – identify point of view

Overall expectation #2: understand form and style

- 2.1 – identify the characteristics of text forms
- 2.2 – identify organizational patterns of text forms and genres
- 2.3 – demonstrate how text features help the reader understand
- 2.4 – recognize style (voice and word choice)

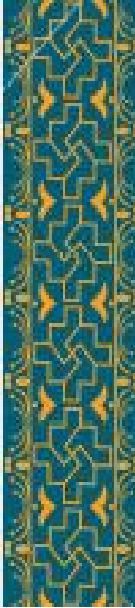
Overall expectation #3: Reading and Fluency

- 3.3 – read with sufficient rate and expression to convey the sense of the text



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Writing



Overall expectation #1: develop and organize content

- 1.1 – identify topic, purpose, and audience
- 1.2 – generate ideas about a topic
- 1.3 – organize ideas and supporting details

Overall expectation # 2: draft and revise writing using a variety of text forms

- 2.1 – write short texts
- 2.2 – begin to establish personal voice
- 2.3 – explore word choice
- 2.4 – explore sentence fluency
- 2.5 – begin to develop a point of view